

Organizing and Leading for High Reliability

What We Heard	Suggestions
<p>High-reliability organizations (HROs) are organizations that operate in complex, high-hazard domains for extended periods without serious accidents or catastrophic failures.</p> <p>HROs have five characteristics:</p> <ul style="list-style-type: none"> • Preoccupation with failure • Reluctance to simplify interpretation • Sensitivity to operations • Commitment to resilience • Deference to expertise 	<ul style="list-style-type: none"> • Practice persistent mindfulness. • Plan for success. • Take advantage of existing groundwork.
<p>Manage the expected to manage the unexpected.</p> <p>Safety culture can be measured at the following levels:</p> <ul style="list-style-type: none"> • Unmindful • Reactive • Systematic • Proactive • Generative 	<ul style="list-style-type: none"> • Link safety and reliability to organizational strategy and resources. • Define safety culture. • Incorporate human factors and reliability science into improvement methods.
<p>Framework for clinical excellence is an interweaving of culture and learning systems.</p> <p>Culture contains:</p> <ul style="list-style-type: none"> • Psychological safety • Accountability • Teamwork and communication • Negotiation <p>Learning systems contain:</p> <ul style="list-style-type: none"> • Transparency • Reliability • Improvement and measurement • Continuous leadership 	<p>Implement a continuous learning system that cycles through the components below:</p> <ul style="list-style-type: none"> • Collecting information • Analyzing information • Identifying actions • Assigning accountability • Ensuring feedback
<p>Standardize clinical processes.</p> <p>Even the best-designed systems will not work 100 percent of the time. Expect failures and prepare for unexpected failures.</p>	<p>Standardize clinical processes by:</p> <p>Design</p> <ul style="list-style-type: none"> • Implement content based on accepted medical evidence and where appropriate • Establish processes based on systems <p>Customization</p> <ul style="list-style-type: none"> • Implement processes based on data, learnings or changes in evidence <p>Utilization</p> <ul style="list-style-type: none"> • Required use always with clinical “opt out” • Variances used for possible redesign/improvement

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<p>Move from Safety 1 to Safety 2.</p> <p>Safety is the ability to succeed under varying conditions. Recognize that you cannot change the culture but you can change things that will change the culture.</p>	<p>Change your mindset from negative to positive.</p> <p>Safety 1 –Manifestations of safety are the adverse outcomes.</p> <ul style="list-style-type: none"> • Few things as possible go wrong • Reactive response to risk • Humans add risk • Identify cause • Failure effect mode <p>Safety 2 –Ability of a system to sustain required operations under both expected and unexpected conditions.</p> <ul style="list-style-type: none"> • As many things as possible go right • Proactive and anticipate • Humans are resources • Understand what goes right to learn what can go wrong • Understand conditions where variability cannot be controlled
<p>Principle 5: Start the journey toward high reliability</p> <p>Take advantage of existing groundwork (e.g., standard tools, response systems, etc.). Plan for success: pick a topic and location with receptiveness to change and a champion.</p>	<p>Become a learning organization.</p> <ul style="list-style-type: none"> • This has no end point! <p>Move to reliable processes and responses first.</p> <ul style="list-style-type: none"> • Understand what is expected • Prepare to be proactive and less reactive <p>Recognize it as a journey.</p>

Community Collaboration in Readmissions

What We Heard	Suggestions
Be curious about data! Dig into the patient cases.	<ul style="list-style-type: none"> • Use both Big Data and Little Data to drive results. • Learn which groups are readmitted at a higher rate-these are the groups you will TARGET with special effort. • Ask patients AND providers.
Be introspective and humble – what can we do differently (not “the patient was noncompliant!”)?	<ul style="list-style-type: none"> • What you are learning on a day-to-day basis? Take a dive. • Slice and dice by payer, diagnosis, disposition, etc. • Interview! Be part of the readmissions challenge with HRET HIIN. • Get people in the same room. • Learn what everyone has to offer. • Learn what everyone's frustrations are. • Start with one issue and go from there.
<p>AQAF and AlaHA</p> <ul style="list-style-type: none"> • Uses RCA Standardized Tool for readmissions • CHF – common readmission among patients – develop a specific CHF protocol 	<p>How to get started in your hospital:</p> <ul style="list-style-type: none"> • Readmission penalties. • Post-acute providers want to make sure they work with hospitals. • Improving communications. • Include all players – include emergency services. • Disrupt the ordinary process of automatic readmissions. • Know who was recently discharged (ex: flag). • Identify person and process for ED to get support to determine patient’s disposition.